

**VANDALISM AND GRAFFITI**

The Governing Board desires to enhance student learning by striving to provide an environment where students and staff can feel safe and secure and can take pride in their school. To that end, the Superintendent or designee shall develop strategies for preventing graffiti and vandalism on school grounds, including collaborating with local law enforcement and city and county officials, as appropriate, to help develop a coordinated response to graffiti and vandalism in the community.

*(cf. 0450 - Comprehensive Safety Plan)*  
*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*  
*(cf. 3515 - Campus Security)*  
*(cf. 3515.3 - District Police/Security Department)*  
*(cf. 5137 - Positive School Climate)*  
*(cf. 5136 - Gangs)*  
*(cf. 5138 - Conflict Resolution/Peer Mediation)*

Students and staff are encouraged to report any graffiti or vandalism to the principal or designee for investigation. The principal or designee shall determine whether the incident necessitates an investigation pursuant to the district's sexual harassment, hate-motivated behavior, or nondiscrimination grievance procedure.

*(cf. 5145.3 - Nondiscrimination/Harassment)*  
*(cf. 5145.7 - Sexual Harassment)*  
*(cf. 5145.9 - Hate-Motivated Behavior)*

As appropriate, the principal or designee may contact local law enforcement in instances when the graffiti is repetitive, identifies particular targets or groups, identifies the perpetrator, and/or contains incitements to violence, threats, or intimidation. Photographs or other evidence of the vandalism or graffiti shall be preserved as necessary for investigation by the district or law enforcement and as evidence in any district disciplinary proceedings.

The principal or designee shall ensure that graffiti on school grounds is removed and covered as soon as possible, and if practicable before the beginning of the school day.

A student who commits an act of vandalism or graffiti on school grounds shall be subject to disciplinary action, including, but not limited to, suspension or expulsion in accordance with Board policy and administrative regulation. If reparation for damages is not made, the district also may withhold the student's grades, diploma, and/or transcripts in accordance with law.

*(cf. 3515.4 - Recovery for Property Loss or Damage)*  
*(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)*  
*(cf. 5131 - Conduct)*  
*(cf. 5144 - Discipline)*  
*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

**VANDALISM AND GRAFFITI (continued)**

*Legal Reference:*

EDUCATION CODE

48900 *Grounds for suspension or expulsion*

48904 *Willful misconduct, limit of liability of parent or guardian*

48904.3 *Withholding grades, diplomas, or transcripts of pupils causing property damage or injury*

CIVIL CODE

51.7 *Right to be free from violence*

52.1 *Discrimination liability*

1714.1 *Liability of parent or guardian for act of willful misconduct by a minor*

GOVERNMENT CODE

53069.5 *Reward for information*

PENAL CODE

594.1 *Aerosol containers of paint*

594.2 *Intent to commit vandalism or graffiti*

594.6 *Vandalism or graffiti, community service*

640.5 *Graffiti; facilities or vehicles of governmental entity*

640.6 *Graffiti*

CODE OF REGULATIONS, TITLE 5

305 *Student responsible for care of property*

*Management Resources:*

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>