

CHILD CARE AND DEVELOPMENT PROGRAMS

The Governing Board wishes to provide a safe environment, with competent, caring supervision, for children whose parents/guardians are working, in training, seeking jobs, incapacitated, or in need of respite. Besides attempting to help children develop intellectually, socially, emotionally and physically, district child care and development programs shall aim to strengthen families by enhancing parenting skills and reducing the strain on parents.

The Superintendent or designee shall ensure that district child care and development programs comply with requirements of law and that subsidized child care is provided to eligible families.

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5148 - Child Care)

Legal Reference:

EDUCATION CODE

8200-8498 Child Care and Development Services Act

56244 Staff development funding

CODE OF REGULATIONS, TITLE 5

18140-18174 School-Age Parenting and Infant Development Programs

18201-18208 State-funded Child Development Programs.

Management Resources:

CDE PROGRAM ADVISORIES

6121.89 Educating Young Children: Next steps in implementing the school readiness task force

1107.89 Implementation of new procedures for noncompliance

Instruction

AR 6179 (a)

CHILD CARE AND DEVELOPMENT PROGRAMS

District child care and development programs shall include: (Education Code 8240)

1. Age and developmentally appropriate activities for children.
2. Supervision.
3. Parenting education and parent/guardian involvement.
4. Social services that include, but are not limited to, identification of child and family needs and referral to appropriate agencies.
5. Health services.
6. Nutrition.
7. Training and career ladder opportunities.

All programs shall include plans for the care of the children when they are sick. (Education Code 8251)

The program coordinator shall maintain a developmental profile for each child served by the program.

Each child's profile shall appropriately identify the child's social, physical and cognitive growth. The profile shall be maintained from the time the child enters the program until he/she leaves. (Education Code 8203.5)

No child shall be denied access to a child care and development program on the basis of disability unless at least 5% of those receiving subsidized child care and development services are children with exceptional needs. (Education Code 8250.5)

The percentage of children with exceptional needs in each extended day care program shall at least equal the percentage of children in grades K-8 inclusive residing in the district and receiving special education services, unless the demand for this level of service does not exist. (Education Code 8468.5)

Attendance

Sign in/sign out sheets shall be used daily for all children. Attendance records shall include documentation verifying the specific reason for all excused absences.

CHILD CARE AND DEVELOPMENT PROGRAMS (continued)

Absences shall be excused for the following reasons:

1. Illness or quarantine of the child or of the parent/guardian.
2. Family emergency.
3. Time spent with a parent/guardian or other relative as required by a court of law or which is clearly in the best interest of the child. (Education Code 8208(d))

A family emergency shall be considered to exist when unforeseen circumstances cause the need for immediate action, such as may occur in the event of a natural disaster or when a member of the child's immediate family dies, has an accident, or is required to appear in court.

An absence shall be considered to be in the best interest of the child when the time is spent with the child's parent/guardian or other relative for reasons deemed justifiable by the program coordinator.

(cf. 5113 - Absences and Excuses)