

ROLE OF THE BOARD

Role of the Board

The Governing Board has been elected by the community to provide leadership and citizen oversight of the district. The Board shall ensure that the district is responsive to the values, beliefs, and priorities of the community.

The Board shall work with the Superintendent to fulfill its major responsibilities, which include:

1. Setting the direction for the district through a process that involves the community, parents/guardians, students, and staff and is focused on student learning and achievement.
2. Establishing an effective and efficient organizational structure for the district by:
 - a. Employing the Superintendent and setting policy for hiring of other personnel
 - b. Overseeing the development and adoption of policies
 - c. Establishing academic expectations and adopting the curriculum and instructional materials
 - d. Establishing budget priorities and adopting the budget
 - e. Providing safe, adequate facilities that support the district's instructional program
 - f. Setting parameters for negotiations with employee organizations and ratifying collective bargaining agreements
 - g. Evaluate the effectiveness of the organizational structure
3. Providing support to the Superintendent and staff as they carry out the Board's direction by:
 - a. Establishing and adhering to standards of accountability and responsible governance
 - b. Making informed decisions and providing resources that support district priorities and goals
 - c. Upholding Board policies
 - d. Being knowledgeable about district programs and efforts in order to serve as effective spokespersons
4. Ensuring accountability to the public for the performance of the district's schools by:
 - a. Evaluating the Superintendent and setting policy for the evaluation of other personnel
 - b. Evaluating and revising the effectiveness of policies

ROLE OF THE BOARD (continued)

- c. Serving as a judicial (hearing) and appeals body in accordance with law, Board policies, and negotiated agreements
 - d. Monitoring student achievement and program effectiveness and requiring evaluating program changes as necessary
 - e. Monitoring and adjusting district finances
 - f. Monitoring and approving the collective bargaining process
5. Providing community leadership and advocacy on behalf of students, the district's educational program, and public education in order to build support within the local community and at the state and national levels

The Board is authorized to establish and finance any program or activity that is not in conflict with, inconsistent with, or preempted by law. (Education Code 35160)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Ed. Code 12400-12405
 Ed. Code 17565-17592
 Ed. Code 33319.5
 Ed. Code 35000
 Ed. Code 35010
 Ed. Code 35020-35046
 Ed. Code 35100-35351
 Ed. Code 35160-35185
 Ed. Code 35291
 Ed. Code 534

Description

Authority to participate in federal programs
 Board duties re property maintenance and control
 Implementation of authority of local agencies
 District name
 Control of district; prescription and enforcement of rules
 Officers and agents
 Governing boards
 Powers and duties
 Rules (power of governing board)
 Duties of governing board (re school district elections)

Management Resources References

CSBA Publication
 National Schools Boards Association Publication
 Website
 Website

Description

Professional Governance Standards, November 2000
 The Key Work of School Boards, 2000
 National School Boards Association
 CSBA

ROLE OF THE BOARD (continued)

<u>Cross References</u>	<u>Description</u>
0000	Vision
0100	Philosophy
0200	Goals For The School District
0500	Accountability
0510	School Accountability Report Card
1000	Concepts And Roles
1100	Communication With The Public
1112	Media Relations
1160	Political Processes
1312.1	Complaints Concerning District Employees
1312.2	Complaints Concerning Instructional Materials
1312.2-E(1)	Complaints Concerning Instructional Materials
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures
1312.4-E(1)	Williams Uniform Complaint Procedures
1312.4-E(2)	Williams Uniform Complaint Procedures
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And the Schools
2000	Concepts And Roles
2110	Superintendent Responsibilities And Duties
2111	Superintendent Governance Standards
2120	Superintendent Recruitment And Selection
2121	Superintendent's Contract
2140	Evaluation Of The Superintendent
2210	Administrative Discretion Regarding Board Policy
3000	Concepts And Roles
3100	Budget
3312	Contracts
3460	Financial Reports And Accountability
3517	Facilities Inspection
4000	Concepts And Roles
4030	Nondiscrimination In Employment
4111	Recruitment And Selection
4115	Evaluation/Supervision
4117.3	Personnel Reduction
4118	Dismissal/Suspension/Disciplinary Action
4140	Bargaining Units
4141	Collective bargaining Agreement

ROLE OF THE BOARD (continued)

4141.6	Concerted Action/Work Stoppage
4143	Negotiations/Consultation
4143.1	Public Notice – Personnel Negotiations
4144	Complaints
4211	Recruitment And Selection
4215	Evaluation/Supervision
4218	Dismissal/Suspension/Disciplinary Action
4240	Bargaining Units
4241	Collective Bargaining Agreement
4241.6	Concerted Action/Work Stoppage
4243	Negotiations/Consultation
4243.1	Public Notice – Personnel Negotiations
4244	Complaints
4311	Recruitment And Selection
4315	Evaluation/Supervision
4340	Bargaining Units
4344	Complaints
5116.1	Intradistrict Open Enrollment
5117	Interdistrict Attendance
5119	Students Expelled From Other Districts
5125.3	Challenging Student Records
5144.1	Suspension And Expulsion/Due Process
6000	Concepts And Roles
6011	Academic Standards
6141	Curriculum Development And Evaluation
6142.3	Civic Education
6142.4	Service Learning/Community Service Classes
6142.94	History-Social Science Instruction
6146.1	High School Graduation Requirements
6146.5	Elementary/Middle School Graduation Requirements
6159.1	Procedural Safeguards And Complaints For Special Education
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6164.6	Identification And Education Under Section 504
6190	Evaluation Of The Instructional Program
7000	Concepts And Roles
7110	Facilities Master Plan
7150	Site Selection And Development
7210	Facilities Financing

ROLE OF THE BOARD (continued)

9005-B	Governance Standards
9010-B	Public Statements
9011-B	Disclosure Of Confidential/Privileged Information
9012-B	Board Member Electronic Communications
9100-B	Organization
9121-B	President
9124-B	Attorney
9140-B	Board Representatives
9200-B	Limits of Board Member Authority
9230-B	Orientation
9240-B	Board Training
9270-B	Conflict Of Interest
9310-B	Board Policies
9320-B	Meetings And Notices
9324-B	Minutes And Recordings
9400-B	Board Self-Evaluation