

## Bylaw of the Board

### **GOVERNANCE STANDARDS**

The Governing Board believes that its primary responsibility is to act in the best interests of every student in the district. The Board also has major commitments to parents/guardians, all members of the community, employees, the state of California, laws pertaining to public education, and established policies of the district. To maximize Board effectiveness and public confidence in district governance, Board members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

The Board expects its members to work with each other and the Superintendent to ensure that a high-quality education is provided to each student. Each individual Board member shall:

1. Keep learning and achievement for all students as the primary focus
2. Value, support and advocate for public education
3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents and the community
4. Act with civility and understand the implications of demeanor and behavior
5. Keep confidential matters confidential
6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader
7. Understand the district roles of the Board, Superintendent, and staff and refrain from performing, interfering with, and interrupting management functions that are the responsibility of the Superintendent
8. Understand that authority rests with the Board as a whole and not with individuals

Board members also shall assume collective responsibility for building unity and creating a positive organizational culture. To operate effectively, the Board shall have a unity of purpose and:

1. **Keep the district focused on learning and achievement for all students**
2. Communicate a common vision
3. Operate openly, with trust and integrity
4. Govern in a professional manner, treating everyone with civility and respect

**GOVERNANCE STANDARDS** (continued)

5. Govern within Board-adopted policies and procedures
6. Take collective responsibility for the Board's performance
7. Periodically evaluate its own effectiveness
8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy, Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State References**

Ed. Code 35010	Control of district; prescription and enforcement of rules
Ed. Code 35160	Authority of governing boards
Ed. Code 35164	Authority by majority vote
Elec. Code 1125-1129	Incompatible activities
Gov. Code 1090	Financial interest in contract
Gov. Code 1098	Disclosure of confidential information
Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 87300-87313	Conflict of interest code

**Description****Management Resources References**

CSBA Publication	CSBA Professional Governance Standards, 2000
Website	CSBA

**Description****Cross Reference**

0000	Vision
0100	Philosophy
0200	Goals For The School District
1100	Communication With The Public
1220	Citizen Advisory Committees
1312.2	Complaints Concerning Instructional Materials
1312.2-E(1)	Complaints Concerning Instructional Materials
2000	Concepts And Roles
2110	Superintendent Responsibilities And Duties
2111	Superintendent Governance Standards
2140	Evaluation Of The Superintendent
9000-B	Roles Of The Board
9010-B	Public Statements
9011-B	Disclosure Of Confidential/Privileged Information
9012-B	Board Member Electronic Communications
9100-B	Organization
9121-B	President
9140-B	Board Representatives
9200-B	Limits Of Board Member Authority
9220-B	Governing Board Elections
9230-B	Orientation
9240-B	Board Training

**GOVERNANCE STANDARDS (continued)**

9270-B	Conflict Of Interest
9310-B	Board Policies
9320-B	Meetings And Notices
9323-B	Meeting Conduct
9324-B	Minutes And Recordings
9400-B	Board Self-Evaluation